

Collection development guiding tools in academic libraries in Tanzania

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Abstract

This study aimed at assessing the application of guiding tools in collection development practices of academic libraries in Tanzania. Data for this study were collected through structured and standardized questionnaires administered to 44 librarians. Face-to-face interview was also conducted with four Library Directors who were purposely selected. The Statistical Package and Service Solution – Version 23 was used to analyze the obtained information. The study revealed that 70.5% of the surveyed academic libraries performed collection development processes without a comprehensive collection development policy. The study recommends on more efforts to develop a comprehensive collection development policy to ensure effective practices.